

History-Secondary Education Track 2015-2016

Freshman year (100-level courses – 1.5 credits)

Themes of war/conflict & social economic history, primarily in the 20th century

We suggest that you take either two of the following .5-credit U.S. courses in the Fall – The Atomic Bomb; The Boston Tea Party; Jonestown; Massacre at Waco – OR – HIST 130: Ireland & World War I for 1 credit in the Spring.

HIST 191: History Pedagogy I (.25 credits, taken final ½ semester in Spring)

HIST 192: History Seminar (.25 credits, taken either Fall or Spring semester)

Sophomore year (200-level courses – 2.25 credits)

Themes of “imperial” history & U.S. expansion

Recommended course – HIST 210: From Prairie to Rust Belt: Illinois in the Midwest (1 credit, Spring)

HIST 291: History Pedagogy II (.25 credits, taken final ½ semester in Spring)

HIST 220: Modern Global History (1 credit, Spring)

Junior year (300/400-level courses – 2.25 credits)

Students should either take one 300-level research course and one 400-level survey, or both of their required research courses.

HIST 391: History Pedagogy III (.25 credits, taken final ½ semester in Spring)

Senior year (300/400-level courses – 2.25 credits)

Students should either take one 300-level research course and one 400-level survey, or both of their required survey courses if they do not plan to student teach until their 5th year at Monmouth.

HIST 491: History Pedagogy IV (.25 credits, taken final ½ semester in Spring)

Total credits = 9.5

You also have 1¼ credits remaining for History electives. For ¼ credit you can take an Archaeology Lab course, or for ½ credit you can take Archives or a History Through Movies course. All of these options would expose you to different approaches to the study and teaching of History that will aid you in the future.

* Courses in **RED** are required for all History majors. Those in **GRAY** are required for History-Secondary Ed. majors.