

Teachers' Guide for Using the "Ebola: News Background Information" - News Literacy Program

Ideas for Commentary and Discussion on Each Slide

Slide #1:

- ❑ Introduce topic- Finding Background Information

Slide #2:

- ❑ This fact is a scare-tactic on why this topic is important to us as a society.

Slide #3:

- ❑ The News And You: a way to show the students how the media affects them. Explain the graph showing how the numbers have not really changed dramatically over the years.

Slide #4:

- ❑ The Media, Trust and You: explain more in depth on why those reasons are acceptable for not wanting to trust the media.

Slide #5:

- ❑ Show the story!

Slide #6:

- ❑ Step 1: Analyze The News Story. Go into depth of what is covered throughout the story. We suggest having the students explain what they recall from the news story before moving to this slide.

Slide #7:

- ❑ Step 2: How To Determine What's Important: Use this slide to help students determine what is the key factors from the news story and make sure they are able to explain why these factors are the most important.

Slide #8:

- ❑ Step 3: Using What the Story Gave Us: Pick out what is most important from the story so the students have a place to begin their research. At the bottom of the slide is where we started and decided what the most important fact from this news story was.

Slide #9:

- ❑ Step 4: Gathering The Facts: Discover what it is the students want to know. On the slide we have given a list of questions that we thought were most important to us in order to fully understand the story.

Slide #10:

- ❑ Step 5: Start Your Research: Use the questions you have discovered that you would like to be answered as a starting point for your research. We list a few sources that are reliable and are solid base to begin their research.

Slide #11: Step 6: Branching Out Your Research:

- ❑ Applying more than just the scientific background it is important to understand more historical factors that have also had an effect on how it understood.

Slide #12:

- ❑ Application of Steps 1-6: This slide begins our process of applying steps 1-6 in order to develop our own research.

Slide #13: Basic Information about Ebola:

- ❑ These are the basic informational facts that we had found in order to get a general start to our research process based on what we found out from the news cast. This is applying step one.
 - ❑ This applies Step 2, 3, 4 and 5

Slide #14: The Biology Behind Ebola:

- ❑ For this slide we went a little more in depth on the information we were looking for. This is also applying step one but a little bit more in depth.
 - ❑ This applies to Step 4

Slide #15: What Are The Symptoms?

- ❑ This slide once again just gives more in-depth knowledge on what we found during our research process. It also shows the credible sources that we had used in order to find this information.
 - ❑ This applies to Step 1 and 4

Slide #16: Picture of Symptoms:

- ❑ This again just gives a little more knowledge on the general symptoms of Ebola. This also gives a visual aid for them to understand where in the body the virus is affecting.
 - ❑ This applies to Step 1 and 4.

Slide #17: Historical Background:

- ❑ Here we were able to give more of a historical background to better understand where this virus began and how long it has actually been affecting people.
 - ❑ This Applies step 6.

Slide #18: Outbreaks:

- ❑ Here we give four examples of the biggest outbreaks that have occurred. It gives us the opportunity to complete our research because we can fully understand why this is important and why individuals are making the most recent outbreak such a huge deal.
 - ❑ This again applies step 6

Slide #19: Now Let's Think Realistically:

- ❑ Here we underline that yes this is an important issue, however, it is not going to affect us as much as the media is making it out to be. Therefore, by doing this research and discovering what the true facts are about Ebola, we were able to come to this conclusion.

Slide #20: Now.....

- ❑ Have the students take this news story and apply what they have used throughout the slide show to find background information on the story.

Consider Using the following questions for class discussion concerning the news stories linked in the slide show.

Discussion Questions for Ebola News Story:

1. Does the news story align with other Ebola news story covered in the media?
2. Can you support media by using other media as a source? What makes a credible source?
3. Did the news story provide sufficient information alone?
4. Do you feel that if you were to hear about another story pertaining to Ebola that you would be able to understand it and pick out the correct information from it?

Discussion Questions for Ferguson News Story:

1. Did this news segment provide you with sufficient information about the Ferguson story?
2. Do you understand the role of the National Guard in this issue?
3. What are the first steps of research that should be taken for this news segment?
4. From the research steps that you have conducted, how has that impacted your current knowledge of the situation?