

Print News: Assembling the Story

Users' Guide

Introduction:

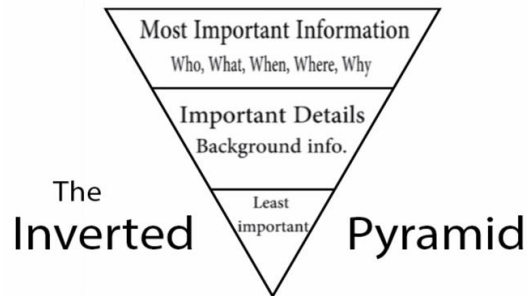
When students read a news story in an article, many don't realize what it took to make the story. If students know how reporters created ideas for stories, gathered information and how they constructed the story, they would be able to better understand an article. This video is designed to show students that articles don't appear magically on a page, but are thought out thoroughly before ever being printed. *Link to video:* <http://www.youtube.com/watch?v=ww-IDzjQRSU>

Key Ideas:

Sources of Information

1. Primary Sources – Person or organization the story is regarding
2. Interviews and testimony – Individuals who have knowledge on the topic
3. Third party sources – Those outside the story that help give perspective

The Inverted Pyramid:



Post-Viewing Activity:

- Have the class first read a local news story
- Then have them brainstorm questions they would ask the reporter editor to find out why and how it was written. Ones to have them consider are listed below:
 - o Was the article based more on statistics or personal testimony?
 - o What is the most important information? Where is that located?
 - o Does it follow the inverted pyramid style?
 - o What kind of sources did the reporter use?
 - o Could the story have been written any differently?

Additional Sources:

Center for News Literacy: <http://www.centerfornewsliteracy.org/digital-resource-center/>

The News Literacy Project: <http://www.thenewsliteracyproject.org/learn-channel>

Purdue OWL: <https://owl.english.purdue.edu/owl/resource/735/04/>

LINK TO ARTICLE IN VIDEO: <http://www.reviewatlas.com/article/20140329/NEWS/140329607/0/SEARCH/?Start=1>