

# The Wikipedia: Can We Trust It?

Wikipedia Editing Media Information Literacy Program	Grade: <b>4 and up</b>	Delivery Date: <b>Sample</b>
School: <b>Any K-12</b>	Cooperating Teacher: <b>Example</b>	

<p><b>Central Focus of <u>this</u> Lesson</b></p> <p><i>A statement that summarizes the overarching learning outcomes beyond facts &amp; skills</i></p>
<p>To help show children a good way to research a topic using Wikipedia. The students should be starting a research project and need to know if Wikipedia is a good source to look at. The slide show should provide the teacher with a place to start when they need to help kids learn how to properly use Wikipedia.</p>

<p><b>Common Core Standards and/or Illinois Learning Standards</b></p> <p><i>Provide # of standard, actual text, &amp; highlight relevant sections</i></p>		
Std #	Subject	Text

<p><b>Student Learning Objectives</b> associated with the standards</p> <p><i>Objectives to be achieved by the end of the lesson or end of multi-lesson learning segment</i></p>
1. Learn how the Wikipedia controls editing
2. Know how to see if your article is reliable

<p><b>Academic Language Development</b></p> <p><i>Description of how lesson supports students' subject matter development as well as general academic language development</i></p>	
Subject Matter:	Wikipedia, reliability
General Terms:	Topics used in power point

<p><b>Instructional Materials and Resources</b></p> <p><i>List <u>and</u> attach up to 5 artifacts (excluding assessments) used in this lesson (e.g., manipulatives not required). If using any books/videos in your lesson, please list the title.</i></p>	
PowerPoint.	The simple activity for after
<p><i>If an artifact is too large to be included, attach a photograph of the</i></p>	

*artifact.*

### **Detailed Description of Lesson**

*Provide sufficient detail that a knowledgeable substitute teacher could easily deliver lesson.  
Be specific!! When possible, include questions that will be asked and examples that will be provided to students during lessons.*

*Include the names of any instructional strategies you are using.*

Time Length of Lesson: 30-40'

The teacher should have introduced the project and the kids should know their topic.

Talk to the kids about good way to research their topic. Talk about how some sights are more reliable than others and how we need to be careful when it comes to looking at sites we find on google.

Most teacher think Wikipedia is unreliable, but it is very convenient and has a lot of information. But anyone can edit it. Talk about how the kids need to know what to look for on Wikipedia and how they can find good information on it.

Go through the PowerPoint, either as a class or have the kids do it alone. (attached)

Middle/Lesson Development

Have them answer a few questions about what they learned about Wikipedia and how they can use it in their project. Where they need to look and what they need to do (worksheet attached)

Conclusion/Lesson Wrap-Up

Have the kids present/share with a small group on how they can use Wikipedia for their project. Make sure that the students know what they do not need to use it, but they can if they want. They should now know a good way to use Wikipedia and the proper ways to find a reliable on the internet. This could be modified to show how most websites are reliable/not reliable.

### **Differentiated Instruction**

*Based on differing abilities of specific students in your classroom, how will you differentiate instruction?*

Having the kids go though it on their own.

Looking to see how it fits with their projects.

### **Student Engagement**

*How will you ensure that all students are continually engaged (not idle)? What aspects of your lesson really capture student attention and motivate them to engage in the lesson?*

Making the class relate it to their own projects. It makes it personal and helps the kids stay engaged though the PowerPoint.

### **Assessment(s)**

*Identify whether your assessment is formal, informal, formative, summative, or a student self-assessment.  
Attach assessment tool to your lesson.*

How well they use it in their project in the end.  
And also how they think they can use it in the ending sheet.

